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ABSTRACT

This college text on curriculum and educational theory presents 10 chapters, 8 of which focus on specific curriculum types. The first chapter, an introduction, identifies each of the curriculum orientations described in the succeeding chapters and examines the major theories that have been involved in curriculum development. The next eight chapters present the following curricular approaches: (1) the classical curriculum, (2) the character training curriculum, (3) the vocational curriculum, (4) the progressive curriculum, (5) the subject-centered curriculum, (6) the elective curriculum, (7) the humanistic curriculum, and (8) the performance curriculum. Each of these chapters begins with a brief introduction followed by sections that describe the curriculum's different theoretical features including its history, political orientation, ethical objectives, programmed structure, subject matter content, psychological orientation, and instructional methods. Each of these chapters concludes with an appraisal of the curriculum noting both strengths and weaknesses. The final chapter focuses on future curriculum development and provides an 8-step program for modifying an existing curriculum as well as discussion of the theoretical implications of possible future curriculum changes. A glossary and index are provided. (Individual chapters contain references.) (DB)

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